Research and Analysis Journals 8(09): 01-07, 2025

e-ISSN: 2589-9228, p-ISSN: 2589-921x

© 2025, RAJ



Research Article

The Microcosmic Analogue of Research Libraries in The Context of Artificial Intelligence and Emerging Technologies in Higher and Tertiary Education in The Global South

¹Godfrey Murairidzi Gotora, ²Eunice Mfula, ³Godfrey Benjamin Zulu, ⁴Isac Mutelo

¹Arrupe Jesuit University, School of Engineering and ICT, Harare, Zimbabwe

²Cavendish Medical University, Lusaka, Zambia

³Arrupe Jesuit University, School of Philosophy and Humanities, Harare, Zimbabwe

⁴Mulungushi University, Department of Electrical Engineering, Kitwe, Zambia

Abstract:

The common perception of the artificial intelligence and its rapid advancement and transformative capabilities pose a threat to traditional institutions such as libraries. For centuries the physical libraries have been the custodians of the books and information containing the repositories of decades of stored information. In this tone it has been regarded not only a place of borrowing books but a place of knowledge, gathering, learning and community engagement. For the old reasons, the thought-provoking question in the minds of many in the digital age is, what will be the future of education in the fourth industrial revolution. In this sense there's need of a strong transformative force the libraries have to undergo but without replacing the human effort. For one to talk about AI in the context of the libraries it means they have to go digital with proper artificial intelligence aided search engines in addition to that with a detailed history, personalised and with recommendations. Instead of the real physical look up of the catalogue it means the viable virtual tours of the libraries are pertinent, heralding a new era of efficiency and accessibility. As of today, we are now living in a world-oriented data, informative literacy and digital landscape. Moreso, Day by day the complex world of information is moving towards the online sphere. Shifting to a more proactive approach and analysis in the research context. In other words, the artificial intelligence in the libraries especially on the e-library has to take the active role of transformation enhancing user experiences, reshaping the context of the library's dynamics. This pivotal turn might result in turning the traditional libraries into educational hubs streamlining the processes tailoring it to the right taste with the help of the irreplaceable human touch. In real sense, Librarians will continue to be an empathetic ear, guiding hand and a thoughtful advisor that no artificial intelligence can replace by working alone. They are the human connection of the increasingly digital world. Traditionally, librarians figure out the quality of information through discussions and fostering critical thinking. In simple terms they are the unique intersection of the stored knowledge, the perfect advanced technology and with humanity. Since the technology is advancing the future of libraries is supposed to undergo through a series of iterations with artificial intelligence aided capabilities. Moreso, libraries are among the most trusted institutions across the whole world in the collection of archives, content and in representing the people's works according to public value. This script aims to test the mission and taste of the libraries in the digital sense analysing a genuine approach and the responsible use of data within the library ecosystem. On the plus side, maintaining the information exposure through the systematic review of evidence and at the end of the say it's the humans who are responsible for all that data.

Keywords: E-Library, Digital Library, Artificial Intelligence, Emerging Technologies, Higher Education.

Introduction

In general, the libraries offer basic digital interface services such as WIFI, lending, chatbots even though there are a lot of institutional barriers and backflows especially in the virtual book clubs (Mirza and Jabeen, 2025). from the collection of content analysis libraries can be categorized into traditional and nontraditional libraries. It has been noted that the STEM disciplines are underreported in the library activities due to diverse reasons (Pike and Barrantes, (2025). In general treasure hunts that focuses on valuable discoveries which basically enhance the patron engagement, reduced library anxiety by making learning interactive and fun. More so the virtual space improves the asynchronous learning and best database searches as well as citation tracing, improving information literacy outcomes (Colohan 2025). Most of the libraries are traditionally termed scholarly communication rather than open science. In general, there are three mainly common types of engagement which are open access, open data and open educational resources. These play a role of digital preservation and as a collaborative space.

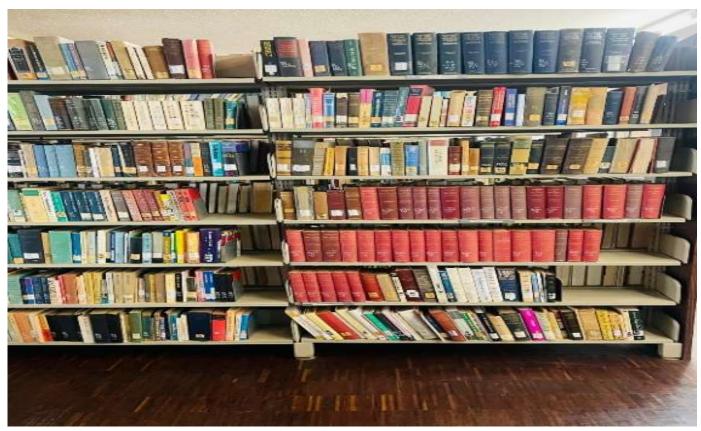


Figure 1: The traditional setup of a library

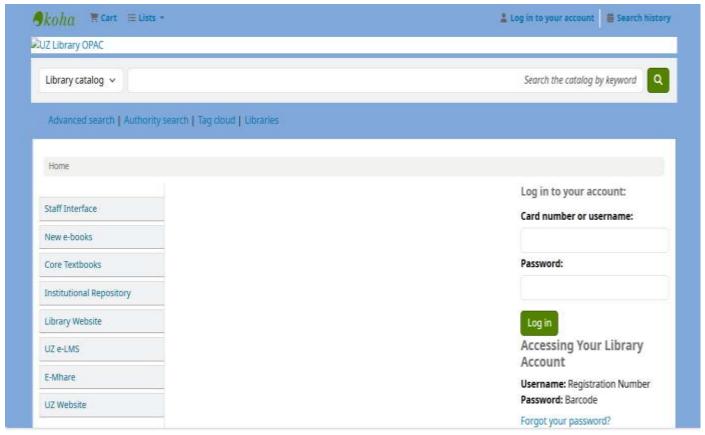


Figure 2: The E-Library search and Login page

In this sense there's need of standardizing the new library terminology and roles. With the strategic integration development of frameworks to coordinate open science across themes. The open science terminology grew popularity from around 2010 even though libraries address them under traditional names such as scholarly communication rather than naming it as an independently as open science. Though a recorded list of setbacks includes data management, coding and reproducibility. Moreso libraries heavily support Open Access under the normal institutional repositories (Scotti et al, 2025). the framework for organizing knowledge in ancient

texts into four granularity levels which are instance knowledge, semantic role knowledge, event knowledge and casual knowledge. This approach enables a comprehensive and structured representation of texts, capturing static and dynamic knowledge elements opening new avenues for digital libraries and research institutional network (Zhao and Zhou, 2025). A recent survey put to light that the common application of artificial intelligence in academic research libraries was through cataloging and in the generation of metadata even though the issue of the moral principles intellectual and copyrights are to be considered ethically. The enhanced searchability through simple details on images written texts audios as well as video recordings to establish a strong and robust research baseline (Elsayed and Abusharhah, 2025).

Information:

Theme matching with library sources is one of the most important pieces of spectrums which consumes more time. In other words, the artificial intelligence aims to resolve the old challenges using new advanced technological tools that are algorithm based, cross referencing the information across the respected domain. Meaning to say, using the right tool for the right job is now the goal. Bluntly speaking, innovation favours those who have the skill to work with new technology, this is true for all domains of research. The key element being retrieving the same knowledge but with little time or effort. To the best interest of the peers and to satisfy the researchers all the collections are to be digitalized in the providence of knowledge. In general, the information from the artificial intelligence sources such as free ChatGPT can hallucinate, if one is aware of it such as the traditional librarians, they can decipher it and it is really dangerous if one is ignorant of it and the probability is very high to mistaken it with the truth. The true understanding of the knowledge through the framework of guided exploration and with outsourcing the cognition aspect is the embodiment of the public good in a meaningful reality with the existing levels of ancient knowledge. At the moment, research superseded by the human knowledge is just a few clicks away on the internet having the library as the primary interface meaning to say keeping the vast quantities of materials which occupies the physical space. Even though the countless discussions are on the possibility of whether technology can cover the gap between literacy and the health information. Research libraries are not only about answers but a congregation of the likeminded peers even digital library have become the need of the hour, the digital libraries have a to have a significant role as a memory of the country, which keeps the knowledge of the greater importance. The pandemic experience on learning at home, rich relationship with the digital world, but with poor network such as some parts of the global south might have some challenges. (Renu, 2018).

Digital artificial intelligence libraries

The graphic literature is a vital, evolving part of academic libraries, supporting diversity, pedagogy and active student engagement. The serialized collections are a difficulty due to inconsistences in the publication release and physical shelving and discrepancies limitations.

Table 1: Differences in the versions of the libraries

Digital library	Physical (Print Usage) Library
Accessible anywhere, anytime, provided one has stable internet	Accessible during operating hours and user as to be there
connection and smart device.	physically.
A large number of literatures can be stored without a physical	Needs physical space of shelfs to store literature, storage is
space.	limited with available physical space.
Quick search and data retrieval	Manual search
It's expensive when setting up (infrastructure subscriptions and	Lower tech investments, but expensive in storage, maintenance
software) but becomes cheaper in the long run in terms storage	and preservations of physical materials.
and maintenance.	
It's more convenient for the users because they can download	Tangible experience, less screen strain, some people find
and copy paste materials.	reading physical books more engaging.
Resources are easy to share; it can be shared with multiple	Only one copy is availed to each user, and can only be shared
users.	to another person after returning the copy back.
Files may get corrupted, or formats may be outdated but backup	Resources are Vulnerable to fire, wear and tear.
is an available option.	

This foregrounded initiative avoiding the disciplinary biases and inclusivity on the open text questions the libraries have manuals in exploration of the sources and data. Most of the researches is in the context of the essays and in this sense, it is much easier to trace out in the digital library (Wilkinson and Kannegiser, 2025). With varying levels of the grounded approach. The chat services to address students' immediate needs during complex tasks incorporated with the domain specific contexts. The researches are to prioritize the information and managing the scope of the data in search (Bogchelman et al, 2025). The literature portrays that. Delving into and democratizing the stewardship of. Serves as a virtual treasure intellectual knowledge. Navigation no longer bounds by the limitation of the physical proximity to the libraries as well as interactive simulations. The information authenticity (Mir and

Rasool, 2024) has always seen as a backlash. The digital libraries have a great digital storage of the materials in the cloud providing the long-term content bank (Dzangare, 2018). To change the print library metaphor making the physical collection into familiar in the digital production is now a new organizational arrangement. The grey literature surfacing on the internet platforms proves to be easily accessible that the official published record. The information on social platforms have altered the information thinking discourse and the technical evolution of digital libraries is much more practical. Since the cluster form of digital libraries is a collection of electronic publications in the near future digitalized communications platforms like television channels specifically dedicated for academic purposes might be included. Since the learners use laptops and smart gadgets especially for the E-Learning activities (Barki, 2024).

Artificial intelligence Liberace and education in libraries

The 5E Instructional Model built upon the fundamental of artificial intelligence in the constant monitoring of the GenAI model tools in research and learning institutions and it proved to be effective. Even though the inaccuracies and biases drawbacks the critical thinking and researching skills and the academic integrity. From a comprehensive assessment the analysis shows that students rely on artificial intelligence models in the research sourcing brainstorming and as well as in grammatical writing. With the generative adversarial networks and variational autoencoder it gives the searching results close to human realistic qualities (Yeung et al, 2025). In the iterative nature of the library collection using the systematic progression technical tools such as Boolean operators in the information seeking for the key words by filtering unnecessary data. Even though the information seeking behaviors do influence the nature of the retrieved findings. This has been recorded that the nature of the information known or heard before the start of the sourcing (Barber and Anderson, 2025). Are generations old and the totality of it could be evaluated. In the conscientiously effort in update of the current thoughts (Bush, 1945). Technical fluency incorporating the informal and academic research practices. Elibraries can now integrate seamless tools like writing abilities like Turnitin to support academic integrity and research efficiency. Integrating familiar research platforms such as google scholar to align with students' research habits objectively guiding research toward a universal global academic standard. Using the Theory of Planned Behavior the tiered support system to cater for critical varying skill levels for researchers with artificial intelligence driven recommendations. The usage of Qualtrics, GenAI to track general usage patterns giving the Cronbach's Alpha accuracy. Not forgetting to promote hybrid research library usage to control the over-reliance of artificial intelligence and longitudinal effects in optimizing electronic library usability with avoiding standalone Library tabs in LMS. Even though there need of usability insights (Gibeault, 2018). The neutrality has been contested in favor of social justice and the open access models demonstrated that the research dissemination has tangible benefits. The importance of robust data driven approaches to address complex professional and scholarly questions. However, for publication purposes one has to adapt to shifting values and practices among librarians and researchers (Jaeger-McEnroe et al, 2024). The Green Open Access publications in the domain of chemistry has achieved a great online engagement compared to Toll-Access publications. Furthermore, the age of an article on-line greatly affects bibliometric and altimetric studies has showed that APIs to harvest data grammatically offering a replicate framework for future bibliometric research (Walker et al, 2024). However, the academic libraries should reinvest in and recontextualize traditional services rather than expanding into entirely new domains. In this case leveraging the naturally existing expertise's to meet the growing contemporary needs and the new contexts. The Valuable Rare Inimitable Organized frameworks emphasizes that the libraries should at least focus on the right core strengths rather than to overextending into new or unrelated services. In that case the resources should be channeled to address the critical needs which are in the measure of the Valuable Rare Inimitable Organized (Freeman and Nagel, 2025).

Emerging Technologies in Higher Education

Recently there is a significant shift in the higher education sense. The research has been based on traditional statistics which has been based on the manual things like questionnaire and like manner related methods. At the moment there's a paradigm shift from the traditional sense to the data driven revolution which more of data analysis. Moreso, automated statistical modelling complex datasets, which leads to data-intensive scientific discovery which is known as e-Science. Moreso, Bayesian inference, network analysis and also inference models are greatly and easily to resolve enormous datasets quick and with great precision, a good more practical example is in combinatorial chemistry, deoxyribonucleic (DNA) sequencing and pharmacology. Moreso, the convergence and interdisciplinary methodologies cannot be solved with one domain alone and no longer employ one method of solving such as multi-modal and correlative spectroscopy. In this interpretation, it means there's a great trend in the context of moving from manual and hypothesis research based to the real time automation, data exploration and interdisciplinary collaborative research meaning to say the traditional methods of collecting data like traditional library to the online libraries like e-library. However, the complex amounts of data need an automated way of data analysis ready for global verification. In this context that's why there is necessity to incorporate artificial intelligence in the e-library.

Setbacks of the adoption of artificial intelligence in Libraries

The misconception and the illusion of artificial intelligence is mainly on the issue of objectivity and bias amplification of the information. Moreso, the algorithms have a possibility of killing the magic of research, critical thinking and browsing. In history

librarians have been known as experts in curatorial serendipity. But with artificial intelligence, there is a great possibility of serendipity erosion and the filter bubble effect as well. In ethical sense, the privacy issues and intellectual freedom might be hindered. Meaning to say researching in topics which are politically related might attracted the attention of data regulation authorities or in some states the policing institution. In traditional sense, the librarians have a sacred mandate of ethically preserving the privacy and data. The famous fear of deskilling in the sense of over relying on the summary data of the artificial intelligence search. In some sense the black box issue might be of concern. By that it means the decisions made by the artificial intelligence models are sometimes opaque and, in some cases, can be difficult to be explained as they give summary answers. There is a strong belief of licensing and breaching author user guidelines. It means the adoption of sophisticated artificial intelligence models can be used but maintaining the authors guidelines, regulations and vendor contracts. Theres also chances of problems of funds especially which are supposed to be meant for upgrading the staff members. In the traditional setup, the librarians had a unique role as a guarantor in verting the authenticity and quality of information. In the spirit of democracy most of the unseen problems are mainly ethical in nature not technological in nature. Furthermore, the strong belief of modernizing the library might be in the augmented intelligence not artificial intelligence where the advancement of technology empowers librarians to serve the public interests of researchers more efficiently not the replace the human efforts. The widely critical and fundamental problem in the e-library is that great portion of the content is behind a prohibitively expensive paywall even though the inter-library loans are trying to solve this issue but it is shortcoming. In this path it means researchers who used to benefit from well-wisher book donations which would last for decades are systematically denied access to the recent and cutting-edge researchers, hence it slows down progress and scientific breakthroughs. On the other hand, when using digital e-library there's need for user verification. However, when one wishes to use a large volume of collection there will be prohibitive bureaucratic process that might be considered complex, such as the terms and conditions are supposed to be met. In this sense the full potential of the electronic library remains a bit process in nature. However, the application of artificial intelligence on the electronic library might have an unforeseen results bias which will be leading to distorted views in the scientific landscape and research in general. In today's library most of the work on the electronic library strongly depend on the routine subscriptions which the library institutions pay for perpetual access. However, when the library stops the subscriptions, it also means that the e-library has no longer the rights to continue using that the collection for its artificial intelligence search engines. In so, some of the oldest volumes of the content may not all be digitalized and might be of lower quality making it unsearchable or difficult to read to be interpreted by the artificial intelligence through the image processing of the content. Moreso, when it comes to consecutive editions or volumes of the same authors. Theres a strong possibility that the final result appear on the search engine of the artificial intelligence might appear as a single opinion from the same author. Meaning to say there's a high chance of evolutionary pathway obscurity.

The way forward

In recommendation sense this paper is aimed to be a practical guideline, pragmatic in nature, ethical considerations, peer centric in generic terms as well as a strict ensuring that the advances enhance the human efficiency rather than undermining the authorised traditional librarian's role in the research and academic sector. It tries to say that the primary aim is to augment the digital library into a more intuitive, research friendly and a structured powerful library experience strongly focusing on the authentic appraisal of the core values of privacy, equity, critical thinking originality, but maintaining the academic spirit and intellectual flexibility. The initial stage is to lay the foundational team which comprises of multidisciplinary time that comprises of libraries, research specialists, computer scientists, information and technology specialists, senior management personals and as lawyers and those in the social work domain. After this, there is need to adopt the problem statement which the artificial intelligence is supposed to address. Meaning to say the adoption of artificial intelligence is different in different sectors for example in commercial business they need for data analysis and market prediction. In the educational sector specifically in the libraries it is needed to easy the work of the librarians. Under the problem statement, the sub headline should be in the lines of identifying the high priority areas. Then from there to do audit the library infrastructure, digital repository and the data the library has at present, as we know that artificial intelligence models are good as their data it was used to train it.

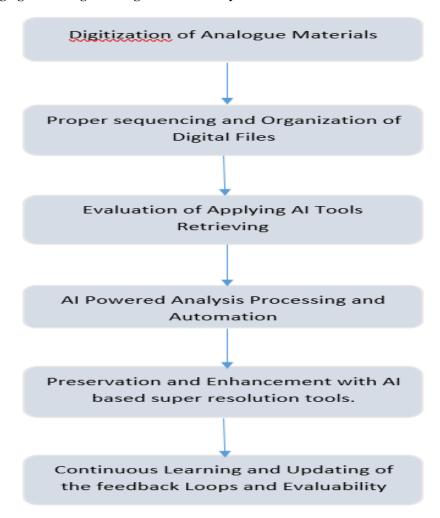


Figure 3: The organogram of the steps to the adoption of AI in the library

Henceforth, there's need for implementation of the key artificial intelligence model on the e-library to learn measure and adapt, using a small user interface where only a few peers to use artificial intelligence powered recommendation search engine and to see the users who accessed the resources if they were useful. In this stage to use the senior librarians will be more effective so that they mitigate with the already knowledge and recommendations they would use if one has to consult them. In this stage user anonymous application is encouraged so that the behavioural patterns of the system can be identified easily. The model has to have clarity explanation with precision with referenced material for further reading. In this space the data storage is to be maintained by the information communication technology officers in conjunction with the library databases. The responses are in general a recommendation not to be mandatory final takeaway with a short survey of whether the information was inciteful. In addition, after that there's need for data analysis of the pilot results obtained followed by the recommendations from the educational stakeholders. From here there is necessity to secure the system from threat actors and the final deployment with proper regulatory guidelines, regular cyber security updates, ethical audits and a strong fostered routine culture of continuous improvements.

Conclusion

In conclusion as it stands there's need to co evolve between the peers and technological tools in library context. From the texture of the paper which was the best way to preserve information ever invented to the mixed version with e-library. Technological changes are transforming the world of words even so this current generation is still attached to the books but there's potential that the next generation will see the books the way we see scrolls today. However, reading at the surface level and not the depth of the book has great potential risk since the information exchange will be enormously fast especially in the world of ideas. From the realization that a code deciphered in plain text thereby inverted reading and thereby inverted writing then to the physical books following the codex versions of books up to the E Library, and from now to the enhanced e-library by artificial intelligence. The old question is what form of a book is one reading to the type of E Reader one is using has been a great evolution in the context of reading and research. Even though we usually, we equate a book with the physical object itself meaning to say the same word book is used to describe both the story written on the page the glue paper and the overall binding on the physical object. But now contents no longer need to a container to carry it but just a media to transmit it hence accessible anywhere anytime of choice. But however, since it's a public institution the proper and way forward to make sure that copyrights are in all manner observed. The risk which is at stack now is that there will be a pandemic of capsules of information meaning to say bunches of fragments of information which grossly

divided without having a meaningful and proper complete version. But however, the potential risk is that people can get the information or exchange information without reading it. As long as people accept the great illusion that they don't have to learn to read and write well they will never access the full potential of critical thinking and through meditation of the writer waited to portray. The port of knowledge of every kind. Finally we are in the midst of advanced technology, like any other technology that came before us we need to embrace it with ethical precision.

References

- 1. Zhao Y. and Zhou W. (2025). Unlocking ancient wisdom with modern tools: A new approach to the revitalization of ancient texts based on generative artificial intelligence, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103055
- 2. Mirza K. B. and Jabeen M., (2025). University library leader's technological initiatives for reshaping reading habits in the digital era: A twin cities case study, The journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103038
- 3. Pike C. and Barrantes B. S. L., (2025). Libraries as research enables: A content analysis of research excellence framework environment statements, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103039
- 4. Colohan E., (2025). Designing effective library treasure hunts: Theory, practice and framework alignment, Journal of Academic Librarianship, Elsevier https://doi.org/10.1016/j.acalib.2025.103048
- 5. Scotti K. L., Jiao C., Gainey M. A., Bongiovanni E. A. and Slayton E. R. (2025). Charting open science landscapes: A systematized review of US academic libraries engagement in open research practices, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103054
- 6. Elsayed A. M. and Abusharhah M. M., (2025). Artificial Intelligence adoption perceptions and ethical literacy among Arab academic librarians: A survey, The Journal of Academic Librianship, Elsevier https://doi.org/10.1016/j.acalib.2025.103083;
- 7. Gultekin V. and Kavak A. (2025), An assessment of artificial intelligence anxieties of academic librarians in Türkiye, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103058
- 8. Yeung R. S. K., Tian R., Chiu D. K. Z., and Choi S. P., (2025), University students perceptions on how generative artificial intelligence shape learning and research practices: A case study in Hong Kong., The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103082
- 9. Barber L. D. and Anderson P. J., (2025), Understanding first year university information seeking through the theory of planned behavior: A transnational perspective, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103096
- 10. Bogchelman J. H., Boetje J., Bruyckere P. D., (2025), Factors influencing higher education students' information processing: Implications for academic libraries. The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103106
- 11. Wilkinson Z. T. and Kannegiser S., (2025), Lets tell them what they've won: Assessing an undergraduate research award, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103110
- 12. Adams A. L., (2025), The collection, organization, promotion and use of graphic novels, comics and manga: A survey of libraries, The Journal of Academic Librarianship, Elsevier, https://doi.org/10.1016/j.acalib.2025.103108
- 13. Mir S. A. and Rasool T. (2024), Digital Libraries: Revolutionizing Access Transforming Society, International Journal of Research Publications and Reviews www.ijrpr.com ISSN 2582-7421
- 14. Renu (2018), The Concept of Digital Library: An Overview, www.ijcrt.org, ISSN:2320-2882
- 15. Dzangare G., (2018), Publication of the European Centre for Research Training and Development -UK, Digital Libraries: A Frontier in Library and Information Science as speculated by Vannevar Bush in 1945, https://www.eajournals.org/, https://doi.org/10.37745/ijliss.15/vol9n218,
- 16. Bush V. (1945), As We May Think, https://www.theatlantic.com/magazine/archive/1945/07/as-we-may-think/303881/?utm source=copy-link&utm medium=social&utm campaign=share;
- 17. Barki M. S., (2024), The Concept of Digital Library: An Overview, Mukt Shabd Journal, ISSN No: 2347-3150, DOI: 10.13140/RG.2.2.34990.32321,
- 18. Gibeault M. J., (2018), Organization of Materials and Accessing the Library in Blackboard: A Learner-centered Usability Study, The Journal of Academic Librarianship, Elsevier https://doi.org/10.1016/j.acalib.2018.02.008;
- 19. Jaeger-McEnroe E., (2024), Conflicts of neutrality: Exploring definitions, values, and practices among Canadian academic librarians, The Journal of Academic Librarianship, Elsevier https://doi.org/10.1016/j.acalib.2024.102958
- Walker K. W., Gilstrap D. L., Scalfani V. F., Walker E., (2024), Comparing impact of green open access and toll-access publication in the chemical sciences, The Journal of Academic Librarianship, Elsevier https://doi.org/10.1016/j.acalib.2024.102984
- 21. Freeman J. M. and Nagel G., (2025), Curricular support, equipment lending, and a defense of evolving classic library services, The Journal of Academic Librarianship, Elsevier https://doi.org/10.1016/j.acalib.2024.102985